

# ASSESSMENT TOOL

Print as many copies of this page as needed to capture data from all the spaces and elements you plan to assess (at least one copy per element).

Space \_\_\_\_\_ Element \_\_\_\_\_ Type (choose one)  photographs  videos  other \_\_\_\_\_

| ADULTS |                       | I perceive this person to be a woman | I perceive this person to be a man | I do NOT perceive this person to be a woman or man |
|--------|-----------------------|--------------------------------------|------------------------------------|--|
|        | Total Adults          |                                      |                                    |  |
|        | Gender non-conforming |                                      |                                    |  |
|        | STEM Professional     |                                      |                                    |  |
|        |                       |                                      |                                    |  |

| CHILDREN |                       | I perceive this person to be a girl | I perceive this person to be a boy | I do NOT perceive this person to be a girl or boy |
|----------|-----------------------|-------------------------------------|------------------------------------|---|
|          | Total Children        |                                     |                                    |   |
|          | Gender non-conforming |                                     |                                    |   |
|          | “Doing STEM”          |                                     |                                    |   |
|          |                       |                                     |                                    |   |

See pages 7-10 of this toolkit for definitions and more information about how to use this tool.

## NOTES

Use this space to record any thoughts about your observations. You may choose to note images that reinforce (or break) common stereotypes, patterns you observe, or anything else that you may want to discuss with your colleagues during the staff debrief session after using this tool.

| space | element | type | Notes |
|-------|---------|------|-------|
|       |         |      |       |
|       |         |      |       |
|       |         |      |       |
|       |         |      |       |
|       |         |      |       |
|       |         |      |       |